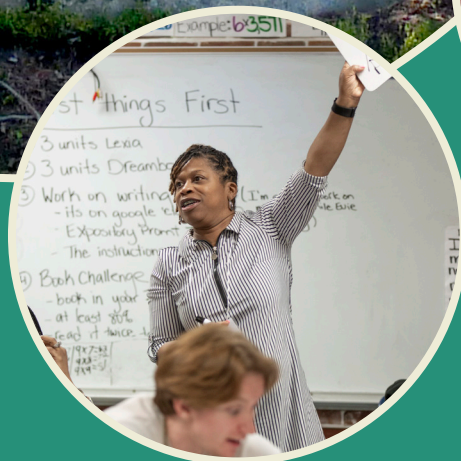


BUILDING RURAL

Better Together

ANNUAL
2023
REPORT



RURAL SCHOOLS
COLLABORATIVE

BUILDING RURAL

Better Together

NOTE FROM THE BOARD CHAIR



This year, and every year, Rural Schools Collaborative remains committed to a thriving rural future. What might this look like? We envision a world where every rural community has well-resourced schools, empowered and talented teachers and leaders, and young people who have agency and see a positive future for their community.

So how will we get there? A connected rural collaborative, like our growing Regional Hub Network, provides a launching pad for high quality effective learning to be shared, and scaled across rural America.

On behalf of RSC'S Board of Directors, thank you for being a part of the journey - *we only get better together.*

A handwritten signature in dark ink, appearing to read 'Nate McClennen'.

NATE MCCLENNEN
RSC BOARD CHAIR
JACKSON, WY

RSC BOARD OF DIRECTORS



BRIAN FOGLE
Community Foundation
of the Ozarks
Springfield, MO



TAYLOR MCCABE-JUHNKE
(EX-OFFICIO)
Rural Schools Collaborative
Galesburg, IL



MELISSA HARRIS
Transcend Education
Atlanta, GA



JAN MILLER
University of West Alabama
Livingston, AL



MIKE KNUTSON
Dakota Resources
Watertown, SD



SUSAN SCHROTH
North State Together
Redding, CA



TAMMY LA PRAD
Monmouth College
Monmouth, IL



NANCY VAN MILLIGEN
Community Foundation of
Greater Dubuque
Dubuque, IA

BUILDING IMPACT

Year in Review



The Rural Teacher Corps learning community collectively trained over

250

highly prepared rural teacher-leaders this year.

RSC's digital media outlets have reached over

400,000

people across the globe this year.

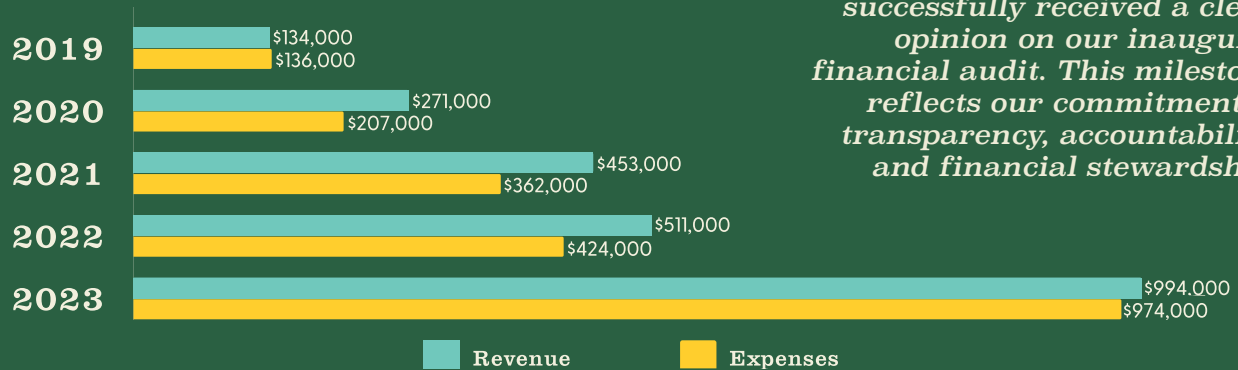
RSC's rural teacher grants nearly doubled, reaching over

\$50,000

in the last year, awarding 20+ place-based grants.



Financial Snapshot



Rural Schools Collaborative successfully received a clean opinion on our inaugural financial audit. This milestone reflects our commitment to transparency, accountability, and financial stewardship.

BUILDING PARTNERSHIPS

Regional Hubs

Working together to build strong rural communities

Regional Hubs are local rural education advocates who are rooted in their respective places. Hubs are lead by a diverse group of rural-serving organizations, from higher education institutions to community foundations. The Regional Hub Network was established in 2017 as a flexible way to structure RSC's partnerships. These organizations share stories, resources, and strategies to increase our collective impact on rural school communities. Special thank you to the following partners for leading our Regional Hubs!

Between 2022-2023, RSC letters of support and philanthropic introductions resulted in over

\$30 million

in support of rural communities across our Regional Hub Network.

1 ARKANSAS & DELTA



Brandon Lucius
Arkansas Teacher Corps



Candace Williams
Rural Community Alliance

2 ALABAMA & THE BLACK BELT



Jan Miller
University of West Alabama

3 APPALACHIA



April Miller
Morehead State University



Allen Pratt
University of Tennessee-Chattanooga

4 ARIZONA



Melissa Sadorf
*Arizona Rural Schools Association
& Northern Arizona University*

5 DRIFTLESS REGION



Tim J. Buttles
University of Wisconsin-Platteville

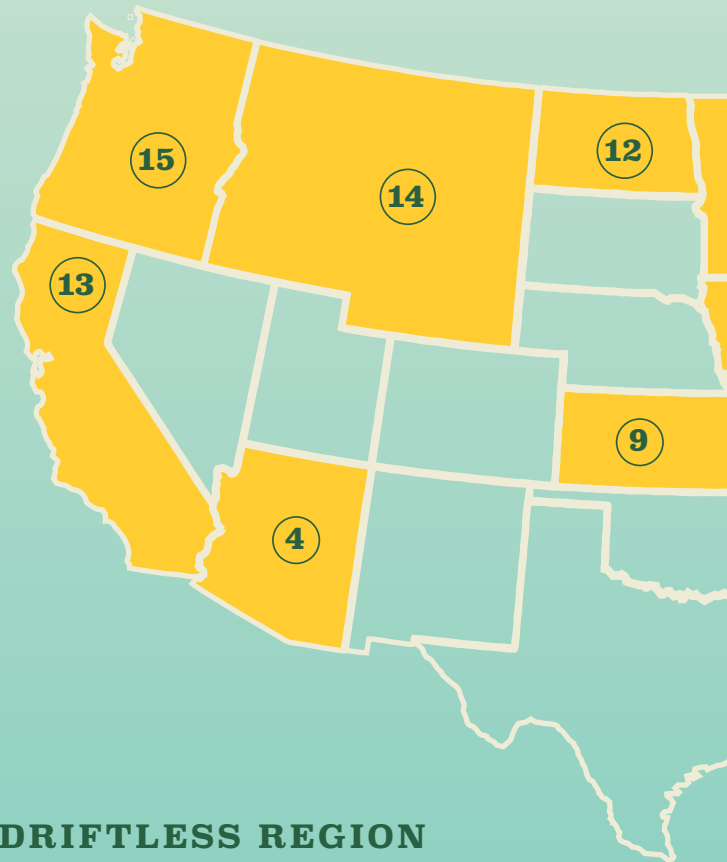
6 ILLINOIS



Tammy La Prad
Monmouth College



Joshua Gibb
Galesburg Community Foundation



7 INDIANA & GREAT LAKES



Jeremy Eltz
University of Indianapolis Center for Excellence in Leadership of Learning

10 MISSOURI OZARKS



Beth Hersh
Community Foundation of the Ozarks



Barri Tinkler
Missouri State University Center for Rural Education

8 IOWA



Jason Neises
Community Foundation of Greater Dubuque

11 NEW ENGLAND



Cat Biddle
University of Maine

9 KANSAS



Spencer Clark
Kansas State University

12 NORTH DAKOTA



Mike Heilman
North Dakota Small Organized Schools

13 NORTHERN CALIFORNIA



Susan Schroth
North State Together



Karen Schreder
California State University-Chico

14 NORTHERN ROCKIES



Leslie Cook
Teton Science Schools

15 PACIFIC NORTHWEST

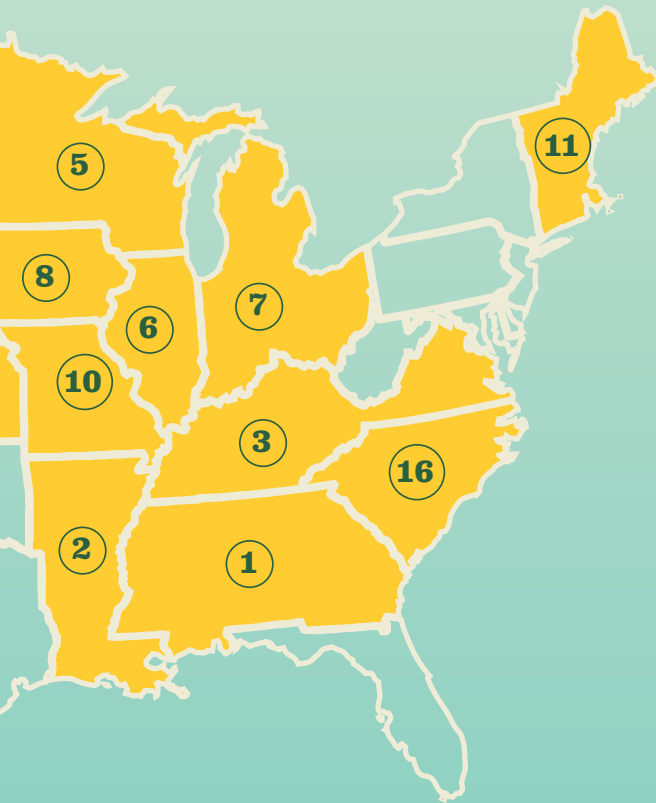


Dave Dallas
Eastern Oregon University

16 SOUTHEAST



Kristen Cuthrell
East Carolina University



RSC's Regional Hub Network continues to spark rural collaboration. From hyper-local and regional initiatives, to national and international dialogue, our network continues to grow. In the past year, we've supported

20+ site visits

to our rural partners and places.

BUILDING PARTNERSHIPS

Regional Hub Summit

In June, Rural Schools Collaborative's Regional Hub Network convened for the first-ever Regional Hub Summit in Springfield, MO. This was a fitting location as many of the roots of RSC grew out of the Community Foundation of the Ozarks, like the Rural Teacher Corps concept.

The goal of the Regional Hub Summit was to provide a space for the national network to connect in-person, share stories, and dream about what comes next. The Regional Hub Summit underscored the importance of our collective work to support and train rural teachers, strengthen schools, and build a positive narrative for the future of rural.

Thank you to our 22 Regional Hub Partners - we couldn't do this without you!

Special thanks to the Missouri State University Center for Rural Education and the Community Foundation of the Ozarks for hosting this event, and to the RSC Board and Regional Hubs Committee for providing the inspiration and direction for the gathering.



JULIE LEETH, CHRIS CRAIG, CAROL SILVEY

BRIAN FOGLE & NANCY VAN MILLIGEN





Photo Courtesy of Eastern Oregon University

BUILDING TEACHER PATHWAYS

Rural Teacher Corps

Rural schools are the heartbeat of their communities, and long-term rural vitality is inextricably linked to strong schools and the educators who power them. That's why investing in rural teacher-leaders is a national imperative. These place-based programs, called Rural Teacher Corps, build on local assets to recruit, prepare, and retain rural educators.

A 10-year survey of the Ozarks Teacher Corps, a collaborative project of the Community Foundation of the Ozark's Rural Schools Partnership, showed a ~90% rural teacher retention rate, with 100% of participants recommending rural teaching as a profession.

So, how do we get more effective models started to train the next generation of rural teachers? Since Rural Schools Collaborative's inception in 2015, we've supported more than \$400,000 in rural teacher initiative seed grants through the Catalyst Fund. With our 25+ (and growing!) Rural Teacher Corps programs, our network now collectively trains more than 250 rural teachers a year.

The interest in launching these types of place-responsive initiatives to address the rural teacher shortages is exponential, but planning resources to intentionally start these efforts are few and far between. We hope to continue connecting local, regional, and national philanthropy to institutions who are ready to invest in Rural Teacher Corps models.

Interested in learning more?
Visit ruralschoolscollaborative.org/rural-teacher-corps.

"The Oregon Rural Teacher Corps scholarship made it so I could pursue this career while also taking care of my family. Therefore, from the bottom of my heart, thank you!"

- 2022 Oregon Rural Teacher Corps participant



EXTRAORDINARY



BUILDING STUDENT SUCCESS

GRAD Partnership

In light of the persistent challenges facing rural students, particularly in the pandemic aftermath, place-based supports that foster student success are needed now more than ever. RSC is proud to join a new national collaborative, the GRAD Partnership for Advancing Student Success Systems, that helps rural communities and schools adopt research-based initiatives to increase post-secondary success.

Student Success Systems provide a flexible framework to aid schools in achieving better

student outcomes by focusing on relationships, actionable data, and student-centered mindsets.

RSC's Regional Hub Network is leading the way on this work in rural communities. The University of West Alabama and North State Together are each supporting 10 schools to reimagine what holistic Student Success Systems might look like in rural contexts. Special thanks to Annah Rogers (UWA) and Susan Schroth (NST) for leading this work in the Black Belt and Far Northern California regions.

"I used to be a shy kid and had a hard time making friends. Once I began this program, I found a sense of belonging and realized it is okay to be me, regardless of what others think."

- Angel, 11th Grader from Greensboro High School in Alabama



The GRAD Partnership for Advancing Student Success Systems is a collaborative effort between nine national organizations. Learn more at gradpartnership.org.



Photo: GRAD Partnership California Hub Lead Susan Schroth interviews students about their school experiences

BUILDING ADVOCACY

I Am A Rural Teacher Project



A joint celebration of rural teacher stories from across the globe between RSC, Regional Hub Partners, and the National Rural Education Association



Teacher Feature: Tiffany Phillips, Grimesland, NC

Tiffany Phillips is entering her eighth year of teaching at G.R. Whitfield, a K-8 school in Grimesland, NC. A North Carolina Teacher of the Year, Tiffany shared

about her choice to become a teacher, and how her role fits into the greater community.

East Carolina University's Rural Education Institute anchors RSC's Southeast Hub, and it's no surprise that an incredible teacher like Tiffany is an alum. Tiffany explains that teaching has helped her find her voice, and she really feels empowered to create a positive impact in her community through her work with students:

"I would describe myself as someone who is constantly reflecting on how to make things better, and someone who is big on building positive/nurturing relationships within my profession. I am the most introverted person there is, but when I am teaching I am the most extroverted person there is. Inside the classroom I come alive and I am passionate about delivering engaging lessons to my students."

For her outstanding work as an educator, Tiffany was named a North Carolina Teacher of the Year for the 2021-2022 school year. She shares how this honor helped her feel even more empowered to lead her classroom and her community. She left readers, especially those interested in teaching, with the following advice:

"I wish I knew before becoming a teacher that I will have countless opportunities to make a difference. There is always someone that may look up to you and there is always a chance to make a positive impact on someone else."

HEAR MORE FROM OUTSTANDING RURAL EDUCATORS



"We have a fabulous community that is second to none, and my hope for rural communities is that everyone feels that way."

- Jenny Maras, rural business teacher in Morris, MN

"We need to celebrate all the amazing things that are happening in public schools. That's what keeps me going, that's what fills my cup."

- Brian Skinner, rural special education teacher in Newton, KS



"I look for opportunities to connect with my students on a personal level. I can not only provide my students with sympathy, but empathy."

- TyKesha Cross, rural banking teacher in Pine Bluff, AR

BUILDING PLACE-BASED EDUCATION

Grants in Place



What started as a \$10,000 pilot in 2015 has grown to over \$500,000 awarded to rural communities over the last eight years.

Rural Schools Collaborative believes that good ideas start small, and grow big. Our Grants in Place Program is a prime example as we celebrate the history and growth of this program, nearly 10 years later.

Launched in 2015, Grants in Place awards place-based classroom grants to rural teachers. These innovative education projects build bridges between rural students and their community.

Place-based education is an essential approach for rural classrooms - by purposefully connecting learning to the community, this model increases student engagement, academic outcomes, and a connection to their place. And, students who are connected to where they live cultivate pride and appreciation for their rural communities, making them more likely to stay or return as adults.

Between 2015 and 2019, the Grants in Place Program was funded collectively through a small

group of rural education advocates - including many of RSC's board members and regional contacts. During this time, the program funded over 100 rural teacher place-based projects.

In 2020, Mark and Celia B. Godsil, based in Abingdon, IL, made a three-year funding commitment to the Grants In Place program, from their fund at Galesburg Community Foundation. This gift was in honor of Celia's career as an outstanding educator. This vote of confidence in the program sparked interest and energy in growing these rural school grants.

As we enter the eighth year of this program, we are please to announce a \$150,000 investment from the Patterson Family Foundation to support the future of the Grants In Place program! Thanks to all of our partners who have supported the growth of this program - together, we are investing in the future of rural America.



2023 GRANTS IN PLACE: NEODESHA, KS



2023 GRANTS IN PLACE: FORT WASHAKIE, WY



2023 GRANTS IN PLACE: LODI, WI



GRANTS IN PLACE FELLOWS PROJECT FEATURE: “Mentors and Manuscripts” Heather Comer, Greensburg, IN



Scan this QR code to learn more about the 15 Fellows from the 2022-23 grant cycle.

As part of the Indiana & Great Lakes Regional Hub, led by CELL at University of Indianapolis, Heather received a \$2,500 classroom grant from RSC. Heather is an innovative educator with a passion for spreading the joys of the teaching profession. It all began with a profound concern – the dwindling number of students who aspired to become teachers.

Her first goal was to expose as many high school students of hers as possible to the magic of teaching. To achieve this, she initiated a program that would allow high school juniors and seniors, enrolled in early childhood education, to step into real classrooms. Heather believed in the power of hands-on experience and knew that nothing could inspire these young minds more than witnessing the impact they could have on young learners.

The second problem Heather aimed to tackle was the concerning low literacy levels among preschool through 1st-grade students in her community. These young students, having experienced a year of quarantine, needed more than just basic reading skills. They needed a spark of excitement and a love for reading that would carry them through a lifetime of learning.

Heather’s ingenious plan brought these two challenges together and created her place-based education project of education and mentorship. She envisioned a project where high school juniors and seniors, passionate about teaching,

would become mentors to preschool through 1st-grade students. The high school mentors would help these young learners create their very own manuscripts.

The excitement was palpable as the student-led project began at the local elementary school, with 1st graders eagerly diving into a unit on fairy tales. Each young student was paired with a high school mentor, forming a bond that transcended age and grade levels. The culmination of their hard work was the publication of these young authors’ books. Each student held a copy of their very own manuscript, beautifully printed and adorned with their illustrations - right around Christmas, so Heather’s students dressed as elves upon delivery day.

Heather’s project didn’t end there. Every nine weeks, the high school mentors returned, and the process continued. Literacy skills grew, imaginations flourished, and the excitement for learning soared to new heights. Heather’s class also partnered with the 5th grade students and Broadcasting and Mass Media Class at the high school to create book review podcasts. The students’ podcasts are available at the local public library and town radio station, so the students can hear their project outcomes and community members can hear great book recommendations.

Heather’s project not only planted the seed for teacher recruitment, but also kindled a profound connection between high school and elementary students in their town. It was a testament to the power of education, mentorship, and a shared love for reading and learning.



“The project was very eye-opening for my students and future teachers, they were working with really young students. They loved it, they loved every second of it! I hope out of my 81 high schoolers involved, we will have some great teachers entering the field in our town.”

- Heather Comer, 2022-23 Grants in Place Fellow



BUILDING SUPPORT

Grow Your Impact

We need you! Our goal this year is to inspire

80 donors.

Will you be one of them?



STANFIELD, AZ

\$50

**BUYS RURAL
CLASSROOM
SUPPLIES**

\$250

**SPONSORS
A YOUNG
EDUCATORS'
ADVISORY
COUNCILOR**



MEGAN HAWKINS, SHOALS, IN

\$500

**SUPPORTS A
RURAL TEACHER
ENGAGEMENT
HONORARIUM**



ALLIE CUNNINGHAM, LIVINGSTON, TN

\$1,000

**SENDS A TEACHER
TO THE NATIONAL
FORUM TO
ADVANCE RURAL
EDUCATION**



GRANT RECIPIENTS AT NFARE

\$10k

**LAUNCHES A
RURAL TEACHER
CORPS**



WYOMING RURAL TEACHER CORPS

\$2,500

**FUNDS A
CLASSROOM
PLACE-BASED
EDUCATION
PROJECT**



GRANTS IN PLACE: GIBBON, NE



**SCAN
TO GIVE**

Scan this QR code with your phone or visit
ruralschoolscollaborative.org/support

BUILDING SUPPORT

Thank You, Donors!

Our work would not be possible without donors like you.

RURAL PHILANTHROPISTS: \$100,000+

- The Bill & Melinda Gates Foundation
- The Catalyst Fund, MO
- Community Foundation of the Ozarks, MO
- Galesburg Community Foundation, IL
- Gary and Jana Funk, Philadelphia, PA
- Johns Hopkins University, Baltimore, MD
- National Rural Education Association
- Patterson Family Foundation

RURAL WAYFINDERS: \$50,000+

- Celia and Mark Godsil, Abingdon, IL
- Monmouth College, Monmouth, IL
- Teton Science Schools, WY
- The University of West Alabama, Livingston, AL

RURAL CHAMPIONS: \$20,000+

- Association of Illinois Rural and Small Schools
- Big Idea Program, Glenstone Square, Springfield, MO
- Compeer Financial Fund for Rural America, Sun Prairie, WI
- John and Mary Cooper Charitable Fund, Springfield, MO
- James T.† and Jean Beddow, Sioux Falls, SD
- Eastern Illinois University, Charleston
- Grand Victoria Foundation, Chicago, IL
- Great Schools SI Initiative, Southern Illinois University, Carbondale
- Michelle and Sascha Mornell, Hillsborough, CA

RURAL CHANGEMAKERS: \$10,000+

- Cambridge Foundation, Cambridge, WI
- Hood Family Donor Advised Fund, Springfield, MO
- Julie and Bruce Leeth, Springfield, MO
- North Dakota Small Organized Schools
- North State Together, Redding, CA
- Parker Griffith Family Foundation, Montgomery, AL
- Rural Community Alliance, Little Rock, AR
- Carol Silvey, West Plains, MO
- Twomey Foundation, Roseville, IL
- West Central Initiative, Fergus Falls, MN

HONORING LEGACIES: JIM BEDDOW



This year, we said goodbye to Dr. Jim Beddow, a long-time RSC supporter, Board Chair Emeritus, donor, advocate, and friend.

“In big and small ways, Jim impacted everyone he met. Even when his name is not affixed to an organization or project, he helped plant the seeds upon which those efforts sprung. His legacy and impact will live on in all of us.” - Mike Knutson, RSC Board Member from Watertown, SD, and longtime friend of Jim

Our organization simply would not be here without Jim’s strategic leadership and kind heart - he is dearly missed.

RURAL TRAILBLAZERS: \$5,000+

- Arizona Rural Schools Association, Phoenix, AZ
- Cambridge Mountain Bike Park Fund, Cambridge, WI
- Community Foundation of Greater Dubuque, IA
- Dakota Resources, Renner, SD
- Dean L. Lund American Family Insurance Agency, Inc., Cambridge, WI
- East Carolina University, Greenville, NC
- Eastern Oregon University, La Grande, OR
- Kansas State University, Manhattan, KS
- Metis Leadership Group, Island Heights, NJ
- Northern Arizona University Rural Resource Center, Flagstaff, AZ
- University of Indianapolis, The Center of Excellence in Leadership of Learning, Indianapolis, IN
- University of Wisconsin-Platteville, WI
- An anonymous, in-kind donation in memory of Dr. Larry Chadwick

RURAL ADVOCATES: \$1,000+

- John Aeschlimann, Madison, WI
- Alabama Education Association
- Alabama Friends of Rural Schools
- American Family Insurance, Madison, WI
- Ray F. Aton Memorial Fund, Springfield, MO
- California State University, Chico
- Cambridge WI Farm to School Fund
- Central Illinois Rural Schools Collaborative, Charleston
- Community Foundation of Macon County, Decatur, IL
- Fogle Family Fund, Springfield, MO
- Forefront, Chicago, IL
- Funk Family Fund, Springfield, MO
- Hal† and Kathy Funk, Springfield, MO
- Josh and Stacy Gibb, Galesburg, IL
- Graham Local Schools, St. Paris, OH
- Lavina Grandon, Valley Springs, AR
- JKH Enterprises, Springfield, MO
- Jay and Kim Handy, Madison, WI
- Dr. Steven Johnson, Lisbon, ND
- Natalie Kessler, Wataga, IL
- Mike Knutson, Watertown, SD
- Larry Lee, Montgomery, AL
- The Lumpkin Family Foundation, Mattoon, IL
- Dr. Arthur Mallory, Springfield, MO
- Tammy La Prad, Macomb, IL
- Taylor McCabe-Juhnke, Galesburg, IL
- Ohio Small Rural Collaborative, St. Paris, OH
- Brian and Denise Reid, Charleston, IL
- Rural Conservation Fund, Springfield, MO
- Geneva Shoemaker, Albuquerque, NM
- Terry Sivesind, Madison, WI
- Shasta College, Redding, CA
- Steve and Laurie Struss, Cambridge, WI
- Dr. Lance Ternasky & Willa Moore, Avon, IL
- Tracy Family Foundation, Mount Sterling, IL
- University of Arkansas, Fayetteville, AR
- Your Cause, Plano, TX

ADDITIONAL CONTRIBUTIONS

- Deborah Anderson, Oakland, NE
- David and Vicki Ardrey, Murphysboro, IL
- Kate Baird, Springfield, MO
- Sally & Rob Baird, Springfield, MO, in honor of Julie Leeth
- Joseph Bartmann, Renner, SD
- Matthew Baumgartner
- Catharine Biddle, Orono, ME
- Jane Bork, Pasadena, CA
- Kristen Bovee
- Renee and Phillip Carr, Fox, AR, In memory of Rodney Rushing
- Rand and Molly Chappell, Charleston, IL
- Liliana Coelho, Ithaca, NY
- Dakota Wesleyan University, Mitchell, SD
- Earling Insurance Financial Service, IA
- Bill and Gina Eggert, Cambridge, WI
- Dr. Andrea Evans, Chicago Heights, IL
- Donald and Judith Fishburn, Forsyth, IL, In memory of Hal D. Funk†
- Savannah Franklund, Monmouth, IL
- Megan Funk, Philadelphia, PA
- Pat Funk, Springfield, MO
- Randy and Cheri Funk, Overland Park, KS
- Pat Funk, Springfield, MO, In memory of Evelyn Ruckman
- Katherine Funk, Springfield, MO, In memory of Hal D. Funk†
- Katherine Funk, Springfield, MO, In honor of Jana Funk
- John Glasgow, Monmouth, IL
- J.R. Glasgow, Monmouth, IL
- Kelly Goode, New Windsor, IL
- Gene Gowan, Cambridge, WI
- Brent and Jeannie Glover, Harrison, AR
- Grace and Galen Hasler, Madison, WI
- Rivi Handler-Spitz, St. Paul, MN
- Rick Gregory and Carolyn Herman, St. Louis, MO
- Troy Hippen, Monmouth, IL
- Jefferson County American Federation of Teachers Local 2143, Birmingham, AL
- C.J. Jennings, Brooklyn, NY
- Quinton Klabon, Wisconsin Rapids, WI
- Kelly and Louise Knauer Fund, Springfield, MO
- Todd Kruse
- David Dickenson and Jeannine LaPrad, MI
- Maggie Langenfeld, Earling, IA
- Diane Lewis, Kansas City, MO
- Jonathan Lewis, Stoughton, WI
- Gregory and Donna Lunnon, Oak Grove, MO, In memory of Hal D. Funk†
- Karen McCabe-Juhnke, North Newton, KS
- Carol & Walter McClennen, Holliston, MA
- Nate McClennen, Jackson, WY
- Susan McKim, Montgomery, AL
- Emily Meier, Madison, WI
- Kevin and Jan Mayes, Smithville, MO, In memory of Hal D. Funk†
- Jim and Sally Meier, Waunakee, WI
- Jan Miller, Meridian, MS
- Karen Miller, Ozark, MO
- John Minnich, Madison, WI
- National Governors Association
- Rick and Brenda Norem, Bowler, WI
- Bryan and Sharon Reber, Athens, GA
- Barb Reffitt, Lampe, MO
- Winthrop Rockefeller Foundation, Little Rock, AR
- Annah Rogers, Calera, AL
- Judith Rose, Longmont, CO
- Kallie Sandell, Renton, WA
- Susan Schroth, Redding, CA
- Ann Schulte, Chico, CA
- Jim Shurts, Madison, WI
- Lacey Skorepa, Rock Island, IL
- Howard Spiegle, Buffalo Grove, IL
- Janel Stucky, Princeton, NJ
- The Do Something Fund, Springfield, MO
- Paul Theobald, Osmond, NE
- Third Cup Fund, Galesburg, IL
- Sandra Thomastan, AL
- Jon Turner, Ozark, MO
- Susan Twomey, Monmouth, IL
- Horace Williams, Montgomery, AL
- Lisa Wilt, Ohio, IL
- Mark Willhardt, Monmouth, IL
- Hailey Winkleman, Carmi, IL
- Clarence Wyatt & Lobi Stone, Monmouth, IL

RSC STAFF

Taylor McCabe-Juhnke, Galesburg, IL
RSC Executive Director

Aaron David, Madison, WI
Digital Systems Manager

Savannah Franklund, Monmouth, IL
Development & Operations Manager

Annah Rogers, Calera, AL
*Alabama & The Black Belt
GRAD Partnership Hub Lead*

Susan Schroth, Redding, CA
*Northern California
GRAD Partnership Hub Lead*

Henry Whitehead, Mineral Point, WI
Program Manager

Hailey Winkleman, Carmi, IL
Media & Advocacy Manager

A passionate, rural high schooler in Arizona told me she can't wait to be a teacher because she knows first-hand that teachers make a difference. After days, weeks, and months on the road visiting our partners in rural America, I see unlimited hope and the possibility for the future of rural places - and caring young people pursuing their dreams is at the heart of it.

Stories like hers are why we do what we do. This year alone, RSC gave out more than half a million dollars to rural education. And in the last two years, through letters of support and connections, RSC's Regional Hub Network gained over \$30 million of external funding for rural initiatives.

In the wake of the ongoing teacher shortages and mental health challenges, your support is needed now more than ever. We are proud of what we've accomplished together this year, and as we roll up our sleeves for the year ahead, we hope you'll consider supporting RSC's work with a gift this season.



A handwritten signature in white ink that reads "Taylor McCabe-Juhnke".

TAYLOR MCCABE-JUHNKE
RSC EXECUTIVE DIRECTOR



SCAN
TO GIVE



RURAL SCHOOLS
COLLABORATIVE



Our mission is building sustainable rural communities through a keen focus on place, teachers, and philanthropy.

RSC VALUES

Equity: We create space to amplify, seek leadership from, and include contribution from marginalized identities and communities.

Relationships: We connect people and build relationships to foster collaborative success.

Sparking ideas and starting small: We believe that great ideas start small and grow big.

Scale: We support scalable practices.

Letting go: We let go of projects that others are better poised to grow.

Hope and possibility: We see unconditional positive regard for the potential of rural places.

Doing: We do things that directly impact rural communities.